


Our school at a glance

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Principal's foreword

Introduction

Greenmount State School is dedicated to improving the opportunities for students to attain key learning outcomes. We focus on a child centred approach with the emphasis on life long learning.

School days are structured to incorporate a two hour literacy and one hour numeracy block which allows teachers and students to engage in effective learning experiences in these areas. Teachers continue to develop effective support plans for students at risk. The school budgets to reinforce these support plans, as well as providing professional development for staff. Greenmount State School is very proud of its safe and supportive learning environment and this is embedded in our philosophy of STRONG, SAFE and SUCCESSFUL.

Future outlook

At Greenmount State School we will continue to be committed to responding to student needs and striving to provide excellence in teaching and learning outcomes. We are working towards developing a curriculum plan which imbeds the Essential Learnings from the Queensland Curriculum Assessment and Reporting Framework into our daily teaching and learning activities.

The Clifton Cluster is striving to enhance outcomes for students in all areas of learning. We look to maintain and enhance a team of Early Years teachers who explore and refine ICT professional development for classroom practices; and to develop a similar group of Middle Phase teachers. These teachers are dedicated in sharing their experiences and best practices as professional networking groups.

We are also committed to ensuring strong community relationships by preparing our beginning students for a smooth transition into Prep through the enhancement of our Prep Transition Program.

Along with the other primary schools in the Clifton Cluster, Greenmount State School looks forward to maintaining strong links with Clifton State High School and endeavours to maintain and further strengthen our transition program from primary school to high school.

The cluster will also work towards developing common Curriculum Frameworks and facilitating effective moderation and assessment practices.

Our school chaplain will continue to offer support to all students, providing specific programs in the areas of anti-bullying and positive, supportive friendship.

Our school at a glance

School Profile

Total student enrolments for this school: 29
Year levels offered: Prep-7
Coeducational

Curriculum offerings

Our distinctive curriculum offerings

LOTE
HPE
MUSIC
INSTRUMENTAL MUSIC
OPTIONS PROGRAM

Extra curricula activities:

Students have the option to take part in extra curricular activities including:

Excursions
School Camps
Cultural Activities
Sporting Events
Arts Festival
Arts Council
Life Education Van
Interschool Athletics and Sports
Leadership through involvement in Student Council
Religious Instruction

How computers are used to assist learning:

Our students have access to computers in each of the classrooms. Students in our early years use an interactive whiteboard and data projector to enhance their learning as well as access to computers in their classroom. The middle school has a bank of 10 computers which are used to support and enhance outcomes in all key learning areas. Students use computers daily as their use is highly valued and embedded in learning experiences.

Our school at a glance

Social climate

The climate of our school is based upon effective communication. Effective communication between staff, parents, and children is the foundation of positive relationships within the school. Our school believes in an Open Door Policy which encourages and welcomes parents to discuss their child's progress openly and honestly in a supportive environment.

Parent and community participation is highly valued with our P&C Association highly active in reviewing school performance, fundraising and managing various projects. Greenmount State School has an active Student Council who together with the support and guidance of staff make positive contributions to the school and the wider community. We also have the services of a chaplain who supports our positive school environment.

Surveys show that 100% of students feel safe and that they are treated fairly at Greenmount State School.

Involving parents in their child's education.

Greenmount State School endeavours to encourage parents to participate in their child/children's education through a variety of strategies. These include both formal and informal opportunities for parents to become involved in their children' education such as:

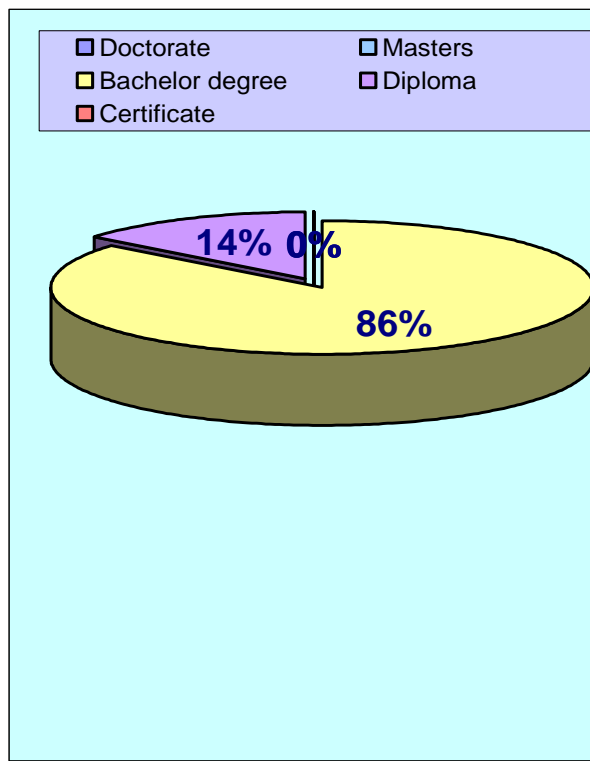
- ANZAC Day
- Interschool sport
- Unit Celebration Days
- OPTIONS program
 - OPTIONS Presentation Night
- Working Bees
- Reading Programs
- Grandparents Day
- Information Sessions
- Sports Coaching
- School Concert
- Parent – Teacher Interviews
 - Tuckshop

The school P&C provides many invaluable services to the school mainly in the area of fundraising which subsidises camps, school excursions and working bees. The monthly P&C meeting is a forum that enables the principal to meet, inform and discuss any issues or activities with parents. The Annual Operational Plan is discussed at these meetings and this is an opportunity for parents to have input into the future direction of the school.

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	6
Diploma	1
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$3 335. The major professional development initiatives are as follows:
- Queensland Curriculum and Reporting Framework
- First aid Certificate & CPR
- Early Years Support Group
- Literacy-The Key to Learning
- The involvement of the teaching staff in professional development activities during 2008 was 67 %.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 98% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 100 % of staff was retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 93 %.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5 and 7.

Domain	Measures	Yr 3	Yr 5	Yr 7	Yr 9
Reading	Average score for the school	382	451	494	N/A
	Average score for Queensland	371.1	466.1	528.1	568.2
	For the school the percentage of students at or above the national minimum standard. 2008	75 %	100 %	100 %	N/A
Writing	Average score for the school	434	490	524	N/A
	Average score for Queensland	391.8	468.9	522.7	555.3
	For the school the percentage of students at or above the national minimum standard. 2008	100 %	83 %	100 %	N/A
Spelling	Average score for the school	414	481	573	N/A
	Average score for Queensland	366.7	462.0	528.0	567.8
	For the school the percentage of students at or above the national minimum standard. 2008	100 %	100 %	100 %	100 %
Grammar and Punctuation	Average score for the school	395	455	499	N/A
	Average score for Queensland	370.4	476.6	518.0	563.2
	For the school the percentage of students at or above the national minimum standard. 2008	75 %	100 %	100 %	N/A
Numeracy	Average score for the school	365	445	556	N/A
	Average score for Queensland	367.9	458.2	539.0	570.7
	For the school the percentage of students at or above the national minimum standard. 2008	100 %	100 %	100 %	N/A

Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	100%
Writing	100%
Number	100%

Performance of our students

Value added

In line with school policy and community expectations, Greenmount State School makes every attempt to provide all students with opportunities to achieve success. To facilitate this outcome the school's OPTIONS PROGRAM is implemented during term three of each year. Our options program offers an alternative program, which caters for the interest, ability level and cultural differences within our community. Our OPTIONS PROGRAM encourages and maximises community involvement in the activities of our school with community members offering diverse learning opportunities to all students. The OPTIONS PROGRAM enables children who may achieve limited success with the academic curriculum an opportunity to succeed.

Parent, student and teacher satisfaction with the school

In 2008:

94% of students indicated that they were satisfied or very satisfied that they were getting a good education at Greenmount State School.

83% of parents and caregivers indicated that they were very satisfied or satisfied that Greenmount State School is a good school.

100% of staff members agreed or strongly agreed that Greenmount State School is a good place in which to work.

These results demonstrate that Greenmount State School is achieving set targets and in most areas. Our results are above targeted expectations for the Destination 2010 – School Performance Indicators.

In 2009 the target for Greenmount State School in all of the above areas will be 100%.